



NORTHAMPTONSHIRE NURSERY SCHOOLS PARTNERSHIP

NEW
Mar-Jul 2017

PROFESSIONAL DEVELOPMENT FOR EARLY YEARS PRACTITIONERS

Learning and Development Timetable

March - July 2017



Vision and Values

The NNSP provide bespoke learning and development opportunities and events for ALL practitioners working across the EYFS in ANY setting including Nursery Schools, Primary Schools, Preschools, Childminders, Children Centres and Day Nurseries. Formed in 2011 by Teachers and Practitioners from Northamptonshire's nine maintained Nursery Schools, the NNSP was developed as a programme of Early Years Education and Care to offer support for the Professional Development of all Early Years Practitioners.

Our programme is based upon shared views of Early Year's Education and Care along with shared beliefs in the principles of Early Years aiming to deliver a shared approach that brings nursery teachers and practitioners together in a programme specifically tailored to Early Years.

Every visit and workshop has the child at the heart of it, by providing child led learning that strives for excellence. The principles of Early Years, as encapsulated in the Early Years Foundation Stage (EYFS) Curriculum will be explored and linked in to all visits and workshops by considering the Characteristics of Effective Learning and the Areas of Learning.

Our shared approach to 'in setting' visits and workshops allow you the opportunity to really explore all aspects of practice in other settings.

Bespoke Visits and Packages - The NNSP are keen to offer all Settings and Practitioners maximum opportunity to access our Learning and Development Programme. Should you be unable to attend the dates listed in this guide or should your setting require a bespoke package geared more to individual need delivered inhouse, or in one of our ten settings please contact us. **We are able to offer bespoke programmes, mentoring support or individualised sessions as required.** Please email kim.carne@nnsps.co.uk for further information.

Sessions

There are 3 methods of session attendance; **Focused**, **'A Day in the Life...'** (ADIL) visits and **CPD Workshops**:

FOCUSED VISITS

are concerned with sharing good practices that are **customised to specific areas of Early Years Practice**, for example **Planning and Assessment, Information Technology and Outdoor Play**. Alternatively you may request your own focus. These sessions are held within the nursery setting, either between **9.00am to 12.00pm and 1.00pm to 3.00pm**

'A DAY IN THE LIFE...'

visits are a unique opportunity to thoroughly track a child or practitioner and their environment across a **whole session**. Observe their routines, explore in depth; **planning, experiences and observations and tracking**. Specific areas of interest can be explored further on request. These sessions are held in all of our nurseries.

2 hours unless specified.

CPD WORKSHOPS

are **'hands on'** practical sessions that can be **tailored to individual Early Years settings** by providing guidance underpinned by research, theory, knowledge and experience.

These workshops are not held with children present. We offer **morning afternoon or twilight** timings.

Within each method of attendance we cover a number of core topic areas;

- **Early Years Foundation Stage (EYFS)** • **Early Literacy: Developing and Enhancing Early Language (DEEL)**
- **Early Numeracy: Mathematics and Mark Making** • **ICT** • **Observation, Assessment and Planning**
- **Working with Two Year Olds** • **EAL: English as an Additional Language and Parental Involvement**
- **Enabling Environments: Outdoor Learning** • **Working with Boys** • **SEND: Special Educational Needs and Disabilities**

For more details on all of our sessions and to book a place please visit our website at: nnsps.co.uk or email: booking@nnsps.co.uk

Early Years Foundation Stage - EYFS

CONTENT:

Children are powerful learners from birth, adults play a crucial role in supporting that learning, but do we really understand children? What makes them ‘tick’ and how can we best support them? The following sessions offer practitioners the opportunity to **focus on how rather than what** children learn. Experience in action, enabling environments, observe practice in managing behaviours and understand how children communicate through their actions. Sessions on Leadership will explore the ethos and principles of why we do what we do, whilst our Characteristics of Learning sessions will dissect and explore the CEL to understand how the themes and principles work together for children.

Sessions are available as ‘**A Day In the Life...**’ (ADIL) visits £60 per person, **Focused** visits £30 per person and as **CPD Workshops** £60 per person. For more details on each sessions’ content and to book please visit our website at: nnsps.co.uk or email: booking@nnsps.co.uk

APRIL 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Tues	25 April 2017	9am to 11am	Croyland Nursery School	CPD ‘When Actions Speak Louder Than Words; Managing Children’s Behaviour...In Action’	booking@nnsps.co.uk

MAY 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Tues	9 May 2017	9am to 11am	Highfield Nursery School	CPD ‘When Actions Speak Louder Than Words; Managing Children’s Behaviour...In Action’	booking@nnsps.co.uk
Mon	15 May 2017	9am to 11am / 1pm to 3pm	Wallace Road Nursery School	FOCUSED ‘I’m Ready to Learn... Are You? The Characteristics of Effective Learning’	booking@nnsps.co.uk
Thurs	18 May 2017	9am to 11am / 1pm to 3pm	Wallace Road Nursery School	CPD ‘I’m Trying to Tell You Something! What is the Communication Behind the Behaviour?’	booking@nnsps.co.uk

JUNE 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Weds	7 June 2017	9.15am to 11.15am	Gloucester Nursery School	CPD ‘Follow My Leader: Leadership in the Early Years’	booking@nnsps.co.uk
Thurs	22 June 2017	9am to 12pm	Camrose Early Years Centre	ADIL ‘Inside and Out - The 3 to 4 Year Old Environment’	booking@nnsps.co.uk
Tues	27 June 2017	6pm to 8pm	Nicholas Hawksmoor School	CPD ‘Leadership in Early Years’	booking@nnsps.co.uk

JULY 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Tues	4 July 2017	4pm to 6pm	Highfield Nursery School	CPD ‘Characteristics of Learning’	

“Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child’s experiences between birth and age five have a major impact on their future life chances” (DfE 2014)



Early Literacy: Developing and Enhancing Early Language (DEEL)

CONTENT:

We used to think of Literacy as the skill of reading and writing when children were 'ready' to learn. Today we understand that **literacy 'emerges' gradually in the early years** with the development of literacy in young babies who hear sounds, have them identified by adults, babbling and repeating sounds and rhymes and later sharing books, stories, and through mark making. These sessions will explore ideas and activities to develop children's skills with communication both verbal and non-verbal, mark making and early literacy.

Sessions are available as '**A Day In the Life...**' (**ADIL**) visits £60 per person, **Focused** visits £30 per person and as **CPD Workshops** £60 per person. For more details on each sessions' content and to book please visit our website at: nnsps.co.uk or email: booking@nnsps.co.uk

MARCH 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Thurs	30 March 2017	9.15am to 12pm / 1.15pm to 3pm	Fairfields School	FOCUSED 'Making Your Mark: Making it Accessible to All'	booking@nnsps.co.uk
Thurs	30 March 2017	1.30pm to 3.30pm	Ronald Tree Nursery School	CPD 'The Writing's On The Wall: Mark Making and Early Literacy'	booking@nnsps.co.uk

APRIL 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Fri	28 April 2017	9.15am to 11.30am	Parklands Nursery School	FOCUSED 'From Babble to Book: Early Literacy'	booking@nnsps.co.uk

MAY 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Thurs	4 May 2017	9am to 12pm	Camrose Early Years Centre	ADIL 'Inside and Out: The 3 to 4 Year Old Environment'	booking@nnsps.co.uk
Thurs	4 May 2017	9.15am to 11.30am	Parklands Nursery School	FOCUSED 'Leaving a Mark: Early Literacy'	booking@nnsps.co.uk
Thurs	18 May 2017	9am to 11am / 1pm to 3pm	Wallace Road Nursery School	CPD 'I'm Trying to Tell You Something! What is the Communication Behind the Behaviour?'	booking@nnsps.co.uk
Thurs	18 May 2017	9.15am to 12pm / 1.15pm to 3pm	Fairfields School	FOCUSED 'SEND: Watch Me Talk: Developing and Enhancing Early Language'	booking@nnsps.co.uk
Tues	23 May 2017	9am to 11am	Croyland Nursery School	CPD 'Come Talk With Me: Developing Children's Language'	booking@nnsps.co.uk
Thurs	25 May 2017	4pm to 6pm	Pen Green Centre	CPD 'On Your Marks, Get Set...Write! Mark Making and Literacy in the Early Years'	booking@nnsps.co.uk

JUNE 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Thurs	22 June 2017	9am to 12pm	Camrose Early Years Centre	ADIL 'Inside and Out: The 3 to 4 Year Old Environment'	booking@nnsps.co.uk

Early Numeracy: Mathematics and Mark Making

CONTENT:

Basic number concepts and skills generally emerge before school entry. It is important to promote the development of these competencies in young children and to know the best learning methods, as these skills are often predictive of children's future school achievement. *'In early childhood, the development of numeracy involves babies hearing the language of mathematics in play by singing number rhymes (One, two, buckle my shoe ..) fitting 'smaller' boxes inside 'bigger' boxes, 'same', 'different', 'fast', 'slow', sorting, pouring, measuring, - these are some of the pre-numeracy skills which we need to encourage our children to develop'* (Barnardo's 2012) These in action sessions look to explore these elements.

To book on any of these sessions please visit our website at: nnsps.co.uk or email: booking@nnsps.co.uk

MARCH 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Weds	29 March 2017	9.15am to 11.30am	Parklands Nursery School	CPD 'Involving Parents in Mathematical Understanding'	booking@nnsps.co.uk

APRIL 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Mon	24 April 2017	9.15am to 11.15am	Gloucester Nursery School	FOCUSED '1,2,3, Maths: Early Numeracy'	booking@nnsps.co.uk

MAY 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Weds	3 May 2017	4pm to 6pm	Pen Green Centre	CPD 'Mathematics in the Nursery Environment'	booking@nnsps.co.uk

NNSP Learning and Development Timetable Mar 2017 to Jul 2017

ICT

CONTENT:

In the same way that 'mark-making' is a natural prelude to writing, **playful use of technology is a natural prelude to more purposeful and directed uses of technology**. Young children need, therefore, to be given opportunities to use technology within their play prior to using it more formally. The use of ICT for children's record keeping is also becoming more prevalent. These two sessions offer an in depth focus on the use of ICT for record keeping and children's technological development.

Sessions are available as **Focused** visits £30 per person and as **CPD Workshops** £60 per person. For more details on each sessions' content and to book please visit our website at: nnsps.co.uk or email: booking@nnsps.co.uk

May 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Mon	8 May 2017	9am to 11am	Wallace Road Nursery School	CPD 'ICT Apps and Record Keeping'	booking@nnsps.co.uk
Weds	24 May 2017	1.30pm to 3.30pm	Ronald Tree Nursery School	CPD 'ICT and Tapestry'	booking@nnsps.co.uk

Observation, Assessment and Planning

CONTENT:

Early years practitioners are tasked with the need and ability to observe, plan and assess for children in their setting, they are required to promote learning through observation and the extension of the provision. These theoretical and in action sessions with explore in depth the methodology to good quality meaningful observation, planning and assessments as well as exploring enabling environments and the characteristics of learning.

Sessions are available as **'A Day In the Life...'** (ADIL) visits £60 per person, **Focused** visits £30 per person and as **CPD Workshops** £60 per person. For more details on each sessions' content and to book please visit our website at: nnsps.co.uk or email: booking@nnsps.co.uk

MAY 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Thurs	4 May 2017	9am to 12pm	Camrose Early Years Centre	ADIL 'Inside and Out - The 3 to 4 Year Old Environment'	booking@nnsps.co.uk
Thurs	11 May 2017	1.15pm to 3.15pm	Pen Green Centre	CPD 'What Did We See? What Did We Do? Observation and Planning Following a Child's Agenda'	booking@nnsps.co.uk
Mon	15 May 2017	9am to 11am / 1pm to 3pm	Wallace Road Nursery School	FOCUSED 'I'm Ready to Learn...Are You? The Characteristics of Effective Learning'	booking@nnsps.co.uk

JUNE 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Thurs	22 June 2017	9am to 12pm	Camrose Early Years Centre	ADIL 'Inside and Out - The 3 to 4 Year Old Environment'	booking@nnsps.co.uk

“Observation is about watching children’s actions, expressions, gestures and behaviours, and listening to their talk and interactions. Sometimes it is about joining in with their play or conversations and sometimes about asking and responding to questions. Always, it requires a sensitive and respectful approach to children’s play and an attitude of openness to the individual’s learning agenda” (Nursery World 2006)



Working With Two Year Olds

CONTENT:

More two year olds than ever are being offered the opportunity to access early years education in nurseries, pre-schools, and schools, and with childminders. What is being offered is not just a 'place' for a two year old but an **opportunity for some of the child's first significant relationships outside of the family home**. It is within those relationships that children will flourish and learn, so how we offer that opportunity is crucial. (4 Children 2015) The following interactive sessions offer time with our two year olds in their environment, exploring their thinking and their route to becoming independent learners.

Sessions are available as **'A Day In the Life...' (ADIL)** visits £60 per person. For more details on each sessions' content and to book please visit our website at: nnsps.co.uk or email: booking@nnsps.co.uk

APRIL 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Thurs	27 April 2017	9am to 12pm	Pen Green Centre	ADIL 'Time For Two: The Two Year Old Environment'	booking@nnsps.co.uk

MAY 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Thurs	4 May 2017	1pm to 4pm	Camrose Early Years Centre	ADIL 'Let Them Be Two: The Two Year Old Environment'	booking@nnsps.co.uk

JUNE 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Thurs	8 June 2017	9am to 12pm	Pen Green Centre	ADIL 'Time For Two: The Two Year Old Environment'	booking@nnsps.co.uk
Tues	13 June 2017	9am to 12pm / 1pm to 3pm	Highfield Nursery School	ADIL 'It Takes Two: Two Year Old Environment'	booking@nnsps.co.uk
Thurs	22 June 2017	1pm to 4pm	Camrose Early Years Centre	ADIL 'Let Them Be Two: The Two Year Old Environment'	booking@nnsps.co.uk

"The brain of a toddler is fizzing with activity. But all this activity is happening in a brain not yet equipped to make sense of it. In the second and third years of life the brain is still developing very quickly but this development is now focused on organising all the frantic activity going on in the toddler brain." (Kate Cairns Associates 2013)



EAL: English as an Additional Language and Parental Involvement

CONTENT:

There are increasing numbers of children entering Early Years Foundation Stage (EYFS) settings for whom English is not the dominant language in the home. Practitioners should **value this linguistic diversity** and provide opportunities for children to **develop and use their home language in their play and learning**. Practitioners in every setting want to ensure that their provision matches the development and learning needs of all their children. These sessions cover learning about culturally diversity, festivals and religions; observing a wide range of inclusive practices for children identified with additional learning needs as well as specific language needs and engaging parents with EAL in their children's learning.

To book on any of these sessions please visit our website at: nnsps.co.uk or email: booking@nnsps.co.uk

MARCH 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Mon	27 March 2017	9am to 11.30am / 12pm to 3.15pm	Wallace Road Nursery School	ADIL 'Welcome to My World! Look What I Did Today'	booking@ nnsps.co.uk

JUNE 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Tues	6 June 2017	9am to 12pm / 1pm to 3pm	Highfield Nursery School	ADIL 'We're All In This Together: EAL and Parental Involvement'	booking@ nnsps.co.uk
Tues	20 June 2017	11am to 2pm	Camrose Early Years Centre	FOCUSED 'Let's Celebrate: Eid-al-Fitr (End of Ramadan)'	booking@ nnsps.co.uk

"We know that when parents and practitioners in the early years work together what a direct impact it has on children's development and learning" (Early Years Matters 2017)



Enabling Environments: Outdoor Learning

CONTENT:

The **outdoor area** provides young children with one of the **best possible environments in which to learn**. Observe children playing in a **well-planned and well-resourced** outdoor area with involved adults and observed the joy and excitement they experience as they learn new skills and make fresh discoveries. Sessions include; joining in and observing exciting outdoor activities culminating in a real camp fire, understanding your community and making your setting and your children visible within it and information about creative practices with emphasis on risk taking and risk assessments.

Sessions are available as **Focused** visits £30 per person and as **CPD Workshops** £60 per person. For more details on each sessions' content and to book please visit our website at: nnsps.co.uk or email: booking@nnsps.co.uk

MARCH 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Thurs	23 March 2017	9am to 12pm	Camrose Early Years Centre	FOCUSED 'The World Outside Incorporating The Principles of Forest School'	booking@nnsps.co.uk

APRIL 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Thurs	20 April 2017	9.30am to 11.30am	Ronald Tree Nursery School	CPD 'Rain or Rays with the Ronald Tree Rangers'	booking@nnsps.co.uk
Fri	21 April 2017	9am to 11.30am	Whitehills Nursery School	FOCUSED 'If You Go Down To The Woods Today...The Outdoor Environment'	booking@nnsps.co.uk

MAY 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Fri	12 May 2017	9am to 11.30am	Whitehills Nursery School	FOCUSED 'If You Go Down To The Woods Today...The Outdoor Environment'	booking@nnsps.co.uk
Mon	22 May 2017	1pm to 3pm	Parklands Nursery School	CPD 'Let's Go Outside: Into The Street, Into The Park, Into Your Community: The Open Environment'	booking@nnsps.co.uk

JUNE 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Weds	7 June 2017	9am to 12pm	Camrose Early Years Centre	FOCUSED 'The World Outside Incorporating The Principles of Forest School'	booking@nnsps.co.uk
Mon	19 June 2017	9.15am to 11.15am	Gloucester Nursery School	FOCUSED 'The Open Environment: The World Around Us'	booking@nnsps.co.uk
Weds	28 June 2017	1.30pm to 3.30pm	Ronald Tree Nursery School	CPD 'Let's Go Out Into The Community!'	booking@nnsps.co.uk

"A rich and varied environment supports children's learning and development. It gives them the confidence to explore and learn in secure and safe, yet challenging, indoor and outdoor spaces." (The EYFS Framework 2014)

Working With Boys

CONTENT:

National data from the Foundation Stage Profile, 2004–2006, suggests that boys are achieving less well than girls across all areas of learning and that more girls are working securely within the early learning goals than boys. An **Ofsted survey (2007)** recommends that **'staff in settings should...help boys to achieve more rapidly by providing opportunities for learning that engage them.'** These theoretical thought provoking sessions will offer practical ideas to create an enabling environment which engages boys in their learning. Discuss how by using boy's interests we can motivate boys to independently make marks and engage in other areas of learning.

Sessions are available as **CPD Workshops** £60 per person. For more details on each sessions' content and to book please visit our website at: nnspp.co.uk or email: booking@nnspp.co.uk

May 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Weds	17 May 2017	1.15pm to 3.15pm	Gloucester Nursery School	CPD 'Boys: Exploring Gender Differences'	booking@nnspp.co.uk
Weds	24 May 2017	4pm to 6pm	Whitehills Nursery School	CPD 'Boys: Engaging Boys In Their Learning'	booking@nnspp.co.uk

JUNE 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Thurs	15 June 2017	9am to 11.30am	Ronald Tree Nursery School	CPD 'Boys Will Be Boys!'	booking@nnspp.co.uk

"We know that to give boys and girls equal rights in the early year's means to give them different and specific opportunities. It is not sufficient to say that everything... is open to all children, since at this age children choose gender specific activities."(Svaleryd in OECD, 2004)



SEND: Special Educational Needs and Disabilities

CONTENT:

As an Early Years Professional or Special Educational Needs Coordinator (SENCO), you'll be working with children with a variety of additional inclusion, special educational needs and disabilities (SEND). Understanding the complexities of each child and providing a stimulating, inclusive environment can be daunting. This vast selection of SEND sessions will explore ideas and strategies for creating such an environment in your setting.

Planning sessions, motivating children with SEND and enhancing their learning experiences will also be scrutinised in depth.

For more details on each sessions' content and to book please visit our website or email: booking@nns.co.uk

MARCH 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Fri	24 March 2017	1.15pm to 3.15pm	Gloucester Nursery School	CPD 'SEND: Altogether Now: Inclusive Practice and Provision for Supporting Children with SEND in your Setting: Practice in Action'	booking@nns.co.uk

APRIL 2017

Day:	Date:	Time:	Venue:	Session Type and Title:
Thurs	27 April 2017	9.15am to 12pm / 1.15pm to 3pm	Fairfields School	ADIL 'SEND: How Can I Play?'

MAY 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Tues	2 May 2017	4pm to 6pm	Croyland Nursery School and Day Nursery	CPD 'SEND: EYPP Interventions - Nurturing Children'	booking@nns.co.uk
Thurs	18 May 2017	9.15am to 12pm / 1.15pm to 3pm	Fairfields School	FOCUSED 'SEND: Watch Me Talk; Developing and Enhancing Early Language'	booking@nns.co.uk

JUNE 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Weds	14 June 2017	4pm to 6pm	Pen Green Centre	CPD 'SEND: One Page Profiles and Setting Targets'	booking@nns.co.uk
Thurs	15 June 2017	9.15am to 12pm / 1.15pm to 3pm	Fairfields School	CPD 'SEND: Supporting Children on the Autistic Spectrum'	booking@nns.co.uk
Weds	21 June 2017	1pm to 3pm	Parklands Nursery School	FOCUSED 'SEND: Altogether Now: Inclusive Practice and Provision for Supporting Children with SEND in your Setting: Practice in Action'	booking@nns.co.uk

JULY 2017

Day:	Date:	Time:	Venue:	Session Type and Title:	BOOK NOW:
Thurs	6 July 2017	9.15am to 12pm / 1.15pm to 3pm	Fairfields School	ADIL 'Look What I Did Today!'	booking@nns.co.uk

Our vision for children with special educational needs and disabilities (SEND) is the same as for all children - that they achieve well in their early years... make a good transition to adulthood and lead contented and fulfilled lives... Early years providers are vital to the success. (DfE 2014)



Northamptonshire Nursery Schools Partnership
c/o Parklands Nursery School, Spinney Hill Road, Northampton NN3 6DW

Tel: **01604 642118** Mobile: **07775 446114**
Email: **booking@nnspp.co.uk** or **kim.carne@nnspp.co.uk** website: **nnspp.co.uk**

© Northamptonshire Nursery Schools Partnership (NNSP) Learning and Development Timetable March to July 2017